



PROJECT PRESENTATION

Event No	BM001
Organizing Department	Biomedical Engineering
Date	28/03/2024
Time	09:00 AM to 01:00 PM
Event Type	Expo (Project, Product, etc.,)
Event Level	Dept. Level
Venue	Biomechanic and rehabilitation laboratory

Related SDG



Involved Staffs

Sl	Name	Role
1	Arunkumar P	Coordinator

Outcome

The project presentation resulted in enhanced confidence and communication skills for the students. They gained valuable experience in presenting complex ideas effectively to an audience. Overall, the presentation was a rewarding opportunity for personal and academic growth.

Event Summary

The department of biomedical engineering organized project presentation in FIESTAA 2024 on 28.04.2024 at KPR Institute of Engineering and Technology. The students effectively communicated the research objectives, methodology, and findings. The team demonstrated thorough understanding of the subject matter and engaged the audience with clear visuals and concise explanations. Commencing with a succinct introduction, they swiftly outlined the project's objectives and the methodologies employed. Throughout the presentation, they adeptly navigated complex technical concepts, employing a blend of clear visuals and articulate explanations to convey their findings comprehensively. Demonstrating a deep understanding of the subject matter, they seamlessly integrated theoretical frameworks with practical applications, captivating the audience's attention. Feedback from peers and instructors highlighted the project's originality and potential for further exploration. Key strengths included rigorous data analysis and well-supported conclusions. Overall, the presentation showcased the students' dedication and academic proficiency. The students adeptly navigated through intricate technical details, using clear visuals and engaging explanations to convey their findings effectively. The presentation concluded on a high note, leaving a lasting impression of the students' academic prowess and potential for future contributions in their respective fields.



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